

## **Lesson Plan (1½ hours) - Tuesday, 10/26/21**

### **Language Experience Approach (15-20 minutes):**

- Review dictation (I read, we read together, Mike reads alone)
- Review last session's follow-up exercises (beginning sounds, rhymes)
- Introduce new follow-up exercises (new sentences, fill-in-the-blanks)

### **Sight Words (5-10 minutes):**

- Review 9 words in current pile (7 from 300 Most Frequently Used Words list - *some, now, even, should, people, might, however*, and 2 High Interest words – *sandwich, mayonnaise*)
- Replace any known words that have 5 check marks (on word list, left off in 4<sup>th</sup> column @ home; or ask Mike about additional work-related words from his fast food job)

### **Core Curriculum (30 minutes):**

- Laubach Way to Reading, Skill Book 2: Short Vowel Sounds - Begin Chapter 4, Check homework from Chapter 3

### **Writing (15-20 minutes):**

- Review the map we wrote last session on "football"
- Have Mike write 6 sentences based on the map; offer praise and feedback; re-write with corrections made

### **Functional Learning (15-20 minutes):**

Everyday Reading & Writing, Fluency, Comprehension

- Mike bringing his benefit enrollment packet. Do a fluency exercise. Try duet reading. If that's too difficult, do tutor to student method. Ask comprehension questions to make sure he understands his choices.
- Discuss plan for next session. Is there more to do with the enrollment packet, or do we need new material?

T: Mary Fran Moeller  
S: Maryam

## Lesson Plan for Thursday, Oct. 17

LEA - This time, M. ~~was~~ suggested she  
write a story (similar to previous  
LEA where I wrote + she read +  
rewrote) to read to me  
read together, suggestions (see writing,  
below)

Sight words: review cards (≈ 30)  
+ retire or retain

Core Curriculum: Lesson 6 Chart 6 p. 34-39  
(manual p 45-51)

review homework stories -

"More stories" p. 4-9

Maryam worked ahead, <sup>as per</sup> HW in text

Writing - see LEA above

edit, rewrite, revise, expand...

Functional Learning - use iPhone book  
with text

To Do: ask about math tutoring  
emails for center closings (esp. weather or  
holidays)

**Lesson Plan (1½ hours)**

Language Experience Approach (15-20 minutes):

- Tell me about yourself.
- Develop the story
- Ask student to copy it.
- Begin identifying letters (e.g., h's), ending sounds, etc. (if time allows)

Sight Words (5-10 minutes):

- (300 wd. list)
- Identify 5-10

Core Curriculum (30 minutes):

Challenger 3

- Review of long and short vowels
- Talk about the long a sound
- See how many of the long a words he knows
- Talk about short a sound

Writing (15-20 minutes):

- Do you have a favorite exercise?
  - Also, please write about it.
  - Explain why exercise is important
- Words for study  
Story - Student read-aloud  
Comprehension questions

Functional Learning (15-20 minutes):

Everyday Reading & Writing, Fluency, Comprehension

Homework

- A second reading